

USPC FLOW CHART (for C Standard Revised January 1, 2004)

	C1	C2	C3
Riding Test Expectations	The candidate should ride with confidence and control on the flat and over fences, demonstrating a basic balanced position and use of natural aids, should begin to initiate free forward movement, and begin to establish light feel of mount's mouth.	Candidate should ride with confidence and control on the flat and over fences, demonstrating a secure basic balanced position and progress toward an independent seat and coordinated use of aids; should initiate free forward movement while developing a steady light feel of mount's mouth.	Candidate should maintain a basic balanced position that is developed through an independent seat, and is demonstrated by the coordinated use of the aids on the flat, over fences, and in the open. Candidates should initiate and maintain free forward movement with smooth transitions and a steady, light feel of the mount's mouth. Candidates should discuss and evaluate the aids used. Candidates should show confidence and control at all gaits on the flat, over fences and in the open.
Riding on the Flat	Ride on flat using "Riding Test Expectations". Demonstrate emergency dismount at the trot. Demonstrate mount's warm-up routine for everyday work, to include warm-up exercises. Discuss value of warm-up exercises. Perform suppling exercises for rider without stirrups, at the walk and sitting trot. Demonstrate aids for moving mount away from the leg, at halt (sideways). Demonstrate long rein, loose rein, light contact at walk. Ride at walk, trot and canter, with smooth transitions, performing circles and figure-8s at each gait. Discuss performance with Examiner, including whether or not mount was moving freely forward. Describe three artificial aids and their uses.	Ride on flat using "Riding Test Expectations". Demonstrate emergency dismount at the trot or canter. Demonstrate warm-up for flat work. Discuss warm-up schedule for three different activities of candidate's choice. Perform suppling exercises for the mount at walk and trot, to include large circles, small circles, and serpentine. Ride at the walk, trot, and canter, changing directions twice in each gait, using coordinated aids, maintaining even rhythm and smooth transitions. Discuss performance with Examiner, including evenness of rhythm & smoothness of transitions. Halt squarely and stand quietly for five seconds.. Ride without stirrups at all gaits. Develop a hand gallop from a canter and return to canter smoothly (performed individually). Demonstrate aids for moving mount away from leg (sideways) at walk.	Ride on flat using "Riding Test Expectations". Demonstrate warm-up for flat work. Ride schooling figures to include circles, half circles, and straight lines at each gait. Discuss performance with Examiner, including accuracy of transitions and whether or not mount maintained forward motion and was bent correctly on circles. Discuss difference between increase of speed and lengthening of stride. Demonstrate ability to ride a different mount, initiating free forward movement at each gait, showing confidence and control. Discuss performance with Examiner, including ways in which the mount was different from own mount. Demonstrate: moving mount away from leg at walk or trot in sideways movement; knowledge of aids for reinback; increase and decrease of speed at each gait.
Riding over Fences	Ride over fences using "Riding Test Expectations". Perform simple gymnastic exercises for rider over trotting poles, followed by small jump (2'3"). Ride over small grid (three fences, not to exceed 2'3"). Ride over jumping course of six to eight obstacles; include a two-stride combination; obstacles not to exceed 2'9". Discuss performance with Examiner, including steadiness of pace and ways ride could be improved.	Ride over fences using "Riding Test Expectations". Discuss reasons for adjusting stirrups for different types of work. Perform simple gymnastic exercises for rider over grid at trot or canter. Develop a plan of how to ride a stadium course, at height suitable for mount not to exceed 3'. Ride course according to plan. Discuss performance with Examiner, including impulsion maintained throughout the course.	Ride over fences using "Riding Test Expectations". Discuss reasons for different lengths of stirrups and the affect on position for different types of work. Demonstrate warm-up for jumping, using exercises appropriate for mount including simple gymnastic grid on own mount. Evaluate exercises used, including distances in simple gymnastic grid. Ride over stadium fences, not to exceed 3'3". Fences to include oxers, verticals, bending lines and related distances. Discuss performance and ways ride could be improved, including distances of any combinations used. Ride without stirrups over one or two low fences or simple gymnastic grid on own mount (not to exceed 2'6"). Demonstrate ability to ride a different mount over stadium fences, showing confidence and control at height suitable for mount, not to exceed 2'9". Evaluate performance and how mount differs from own.
Riding in the Open	Ride safely with control in a group, on a suitable mount, at the walk, trot, and canter. C-1 speed should not exceed 325 meters per minute to 350 meters per minute. Discuss and/or demonstrate, if time available, riding safely over varied terrain, including hills, ditches, low banks, flat open area and streams. Ride over several cross-country obstacles, not to exceed 2'9" in height. Discuss performance with Examiner giving reasons for any disobediences.	Ride in a group at the walk, trot, and canter on a suitable mount. Discuss and/or demonstrate safety measures when riding over varied footing, i.e., water, mud, rocks, ice, bog, hard ground, sand, pavement. Ride over several cross-country obstacles, not to exceed 3', at appropriate speed (350-375 mpm). Discuss performance with Examiner, including reason for any disobediences.	Demonstrate a knowledge of pace while riding in a galloping position. Ride at 240 meters per minute, developing to 350-400 mpm, using a large circle in an open field. Ride at a gallop in the open, alone, and in a group. Ride over several cross-country obstacles at height and pace (350-400mpm) appropriate to terrain, not to exceed 3'3". Discuss performance, pace, and reasons for any disobediences. Evaluate mount's condition (i.e. vital signs).
Horse Management Expectations	The candidate should show a developing awareness of cause and effect in the care of own mount. He/she should be familiar with local common mount terms. Assistance is recommended in the demonstration of bandaging.	The candidate should show a solid awareness of cause and effect in mount management skills. Assistance/supervision is allowed in the demonstrations of bandaging, longeing, and loading mount.	The candidate should be competent in the continuing care of a mount's health, safety and equipment. The candidate should know when to seek assistance if necessary. The candidate should have the ability to explain stable and veterinary routines to D-level Pony Club members.
Turn-out Tack	Attire to be correctly formal or informal, or as designated by the DC. Mount to be well-groomed, reflecting regular care. Tack to be safe, clean, and well adjusted, reflecting regular care.	Attire to be correctly formal or informal, or as designated by the DC. Mount to show thorough grooming, with attention to mane and tail, reflecting regular care. Explain reasons for equipment used on own mount for flat work and over fences.	Correct formal or informal attire. Mount should be well groomed, reflecting regular care, including ears, eyes, nose, dock, sheath or udder, mane and tail (no dandruff). Tack should be safe, clean, with metal polished, and well-adjusted, reflecting regular care. Explain the use and function of equipment used on own mount for flat and over fence work. Describe basic actions of snaffle, curb, pelham.
Conditioning	Discuss what is meant by conditioning and how to condition for a particular Mount Club activity of choice.	Present a written outline of a six-to-eight week conditioning and feeding program in preparation for a specific competition of candidate's choice. Measure and record pulse, temperature, and respiration on own mount at rest in front of Examiner.	Know normal vital signs of own mount at rest and after work, as it relates to his/her conditioning schedule. Discuss different methods of conditioning for various activities.
Nutrition	Describe how feeds are measured and weighed. Know amount and type of feed for own mount/mount. Describe characteristics of good and bad feed, watering, and pasture.	Describe own mount's ration when developing fitness, maintaining fitness, taking day off, sick, roughed out.	List six classes of nutrients needed by mount and primary feeds that provide them. For your area, know availability, cost, and origin of hay and grain needed to meet nutritional requirements of own mount or mount, stabled or at grass.
Stable Management	Discuss types of bedding appropriate for your area. Be able to put a blanket on mount safely. Discuss types and causes of stable vices. Describe and give reasons for three types of clipping. Describe conditions which foster internal and external parasites, procedure for parasite control in pasture and stall management, ways to control flies, bot eggs.	Describe caring for a mount efficiently and economically when: Stabled --- feed and water schedule, minerals needed, clothing, exercise, grooming. A grass --- safety check of pasture, fencing, water, mineral supply, shelter, feed, and grooming. Discuss knowledge of safety measures, preparation and care of mount and equipment on day of strenuous work, including feeding schedule, consideration of mount' condition, consideration of climate and terrain, cooling out, treatment of any injuries, and making mount comfortable. Discuss pasture safety and fencing. Name three toxic plants in your area and describe appearance.	Discuss safety practices, both human and equine, around barn, including fire prevention, to include mounts stabled and at grass. Describe three toxic plants in your area, when most toxic, which parts are toxic, symptoms of poisoning.
Conformation Lameness	Identify good and bad points of basic leg conformation. Describe five common unsoundnesses as to location and outward appearance.	Name five basic conformation qualities that you want in a mount for your own use and how they affect the basic movement and soundness (i.e. sloping shoulder means longer stride). Name and locate on a mount the following unsoundnesses: ringbone, cub, bowed tendons, sidebone, spavin, navicular, splint, thoroughpin, sprains.	Describe good and bad points of conformation of own mount, to include body and legs. Discuss conformation faults which might be associated with the following types of movement: brushing, overreaching, forging, paddling, winging and interfering. Know what conformation points might contribute to the following blemishes or unsoundnesses: bowed tendon, curb, ringbone, sidebone, navicular, bone spavin, bog spavin, thoroughpin, splint.
Travel Safety	Discuss basic equipment needed for mount's safety and comfort during trailer travel. Know trailer safety check list.	Be able to load and unload, with assistance, an experienced, cooperative mount.	Discuss preparation of mount for safe, comfortable travel for short and long distances. Discuss preparation of and checklist for vehicle and trailer safety.
Record Keeping	The C-1 is expected to keep a careful Record Book of all immunizations, veterinary visits, farrier visits, etc. The book must be brought to the test for review and critique. Must have records for at least 6 months. Records should reflect appropriate depth of knowledge for this level.	Record Book (health, maintenance, immunizations) must be kept up to date and brought to test. Must have records for at least 9 months prior to test. Records should reflect appropriate depth of knowledge for this level.	Record Book must be kept up to date and brought to test. Must have records for at least 1 year prior to testing. Records should reflect appropriate depth of knowledge for this level and regular continued care. Records may reflect more than one horse.
Health Care Veterinary Knowledge	Describe how to treat minor wounds. Discuss: Regular worming control for own mount; how and why to deworm new mount in barn. Know health care schedule for own mount including dates of inoculations (tetanus, encephalomyelitis, etc.), deworming, floating of teeth, shoeing.	List annual immunizations and health requirements appropriate for your area. List prevalent internal parasites in your area. Describe routine parasitic prevention for your mount. Describe how tetanus and strangles are transmitted. Explain the need for the regular care of teeth.	Discuss causes and signs of the following: colic, azoturia, laminitis, heaves, choking, tooth problems, skin diseases. Discuss symptoms and preventive measures for the following common diseases: influenza, equine encephalomyelitis, West Nile virus, rabies, tetanus, strangles, rhinopneumonitis. Discuss how diseases are spread and what preventive measures can be taken to lessen the spread of a disease for stabled and pastured mounts. Discuss the damage caused by the following internal parasites: bots, ascarids, strongyles, pinworms and tapeworms.. Discuss teeth to include: concept that teeth grow continuously, and baby replaced by permanent; location of incisors and molars; number of teeth (male & female).
Introduction to Horse Sports	List all the mount sports that are offered in USPC.	Not applicable.	Not applicable.
	Under direct supervision of Examiner, perform and explain reasons for a	Assist a D-1 and/or D-2 to prepare for turnout.	C3 candidate must bring a letter from DC that he/she is assisting his/her

Teaching	safety and tack inspection for a D Mount Club member.	Candidate must bring a letter from DC that he/she is assisting in simple unmounted instructional programs for D-level Mount Club members WITH SUPERVISION.	club in simple mounted instructional program for D-level Mount Club members WITH SUPERVISION. Prepare a lesson plan and present an unmounted lesson of choice from D-2 to C-1 Standards to D-1 to D-3 Pony Club members (limit 10 minutes).
Leading/ Longeing	Discuss reasons for longeing. Discuss equipment necessary and safety procedures.	Lunge a mount for exercise in an enclosed area with assistance. Discuss methods, equipment, and safety precautions for longeing.	Supervision is required in the testing of longeing. Demonstrate proper fit and use of equipment, including bridle or cavesson, saddle or sur cingle. (Side reins are allowed if appropriate.) Longe own mount, demonstrating safe longeing techniques and proper use of aids (voice, body position, etc.) at the walk, trot and/or canter, while initiating free forward movement and smooth transitions, making horse appropriate for the C-3 rider.
Bandaging	Be able to apply a shipping bandage, with assistance	Apply a shipping bandage and stable bandage, under supervision of examiner, and give reasons for use.	Independently apply shipping and stable bandages & explain purposes and dangers of each.
Foot/Shoeing	Discuss the five steps in shoeing. Recognize farrier tools and know their uses.	Recognize and describe good and bad shoeing.	Discuss foot care and types of shoes on own mount (if applicable) and why they are used.